**School**

**Community School Progress Summary 2019-2020**

**Principal**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** Provide a safe and supportive environment that promotes appreciation and respect for diversity. We challenge our students to become active learners and critical thinkers, and foster the development of scholarship, leadership, and integrity.  All individuals at Towson High School will achieve intellectual and social appreciation, approval, and acceptance. |
| **Literacy** | |
| Goal: All students will achieve CCR standards for Evidenced Based Reading and Writing. | |
| **Raise the Bar** | **Close the Gap** |
| **Instructional Focus:** We will infuse opportunities for students to cite textual evidence when writing, answering questions, and discussing different texts. | **Instructional Focus:** We will monitor student learning periodically to inform instructional decisions, such as collaborative group formation, lesson pacing, content for reviewing /reteaching and supplemental intervention needs. |
| **Math** | |
| Goal: All students will achieve CCR standards for Evidenced Based Mathematics. | |
| **Raise the Bar** | **Close the Gap** |
| **Instructional Focus:** We will infuse opportunities for students to analyze problems with error analysis. | **Instructional Focus:** Wewill infuse customized learning opportunities, increase access to advanced mathematics that mirror expectations as stipulated from standardized national norm, and reteach areas in need of refinement. |
| **Climate** | |
| **Goal:**  All students will receive support to attend school on a consistent basis in order to meet the state standard of a 94% overall attendance rate and graduation rate. | |
| **Focus:**  Our students will experience a supportive learning environment. During school counselor and teacher led student groups, we will infuse a reflective opportunity for students to discuss academic progress and social belonging through homeroom once a week on Towson Tuesday. Within the classroom setting, our students will be afforded opportunities of choice in process, content, and/or product. | |