

# ASSIGNMENT REDO PARAMETERS



Towson High School

What is a redo?

A redo is an opportunity for a student to demonstrate mastery of a standard through an assignment. It is a chance for students to investigate their original work, make decisions about how to improve, and showcase improvement by relearning content and proving greater understanding of the material.

What should I know about redos?

Each assignment must be approved for redo at the discretion of the teacher. (Parent signatures may be required.)

The student must submit a detailed plan of learning including:

- Form below
- Original assignment containing teacher feedback
- Evidence of relearning/new learning/reflection (amount required at teacher discretion)
- New assignment based upon feedback.

The redo may be an alternate assignment on the portions(s) that were not mastered in the original assessment or a component of the original assignment.

The new grade will replace, not be averaged with, the old grade.

A parent, teacher, student conference may be requested.

Redo timelines are at the discretion of the teacher, though no redo should be submitted beyond one week before the end of the quarter. Summative (end of unit) assessments are not permissible for redos.

## REDO FORM

Student Name \_\_\_\_\_ Class \_\_\_\_\_

Date \_\_\_\_\_ Period \_\_\_\_\_

Assignment or Test \_\_\_\_\_ Previous Score \_\_\_\_\_

What specific things have you done or do you plan to do to improve your understanding of the concept?

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Things to attach to this document:

- Original assignment containing teacher feedback
- Evidence of relearning/new learning/reflection (amount required at teacher discretion)
- New assignment based upon feedback.

\_\_\_\_\_  
signature of teacher      date

\_\_\_\_\_  
signature of student      date

\_\_\_\_\_  
signature of parent      date (*per teacher*)