

## **TOWSON HIGH SCHOOL**

### ***Updates Regarding***

### ***Expectations Per Department During School Closure***

- **ART-** During our time away from school, no new assignments or grades will be added. The art department teachers have created work and resources for students to access from home. Students in all art classes will be able to find assignments in the class materials for their art course on Schoology. All assignments given during our time away from school will be graded as practice when we return. Students are encouraged to take home their sketchbooks, and AP art students should continue working on assignments for the development of their portfolios. Any questions can be directed to your art teacher or the art department chair, Rachel Valsing, [rvalsing@bcps.org](mailto:rvalsing@bcps.org).

**LANGUAGE ARTS-** Folders for each content area have been posted on *Schoology*. AP teachers may post additional resources to information that is listed below:

- **Grade 9**
  - Analyzing an author's cultural background
  - Composing claims and supporting them with textual evidence
- **Grade 10**
  - Analyzing an argument
  - Composing an argument related to a modern issue
- **Grade 11**
  - Independent Learning Project on American Activism
- **Grade 12**
  - Synthesizing sources to write an informative essay on health and wellness
  - Writing a literary analysis
- **MATH**
  - Every math class has posted engaging assignments on Schoology for the students to complete during the time off. The activities and accompanying directions are specific for each content area. If the student has any questions, they are welcome to email their

teacher or Ms. Greenberg at cgreenberg@bcps.org.

- **MUSIC**

- **CHORAL:** Practice background tracks for literature to be studied and performed, **MUSIC AND AUDIO TECH:** Multimedia 2 which is a music and images project ,**HONORS MUSIC THEORY:** sight reading and worksheet on musical cadences
- **PERCUSSION:** Practice assignments and video, **PIANO:** written and reading assignments and videos to watch
- **ORCHESTRAS:** Practice Assignments with video submission, **GUITAR:** written and reading assignments and videos to watch
- **BANDS:** Practice Assignments with video submission, **JAZZ ENSEMBLE:** practice assignments and transcriptions, **AP MUSIC THEORY:** reading, worksheets, and chapter exercises assignments

- **PHYSICAL EDUCATION-** Physical Education and Health Departments have uploaded folders labeled COVID-19 specific to the subject area with multiple resources that can help students stay informed and refreshed with the curriculum during the leave of absence. All students have been informed today that Schoology will be the main mode of communication should any other information need to be disseminated.

- **SCIENCE**

- **ANATOMY and PHYSIOLOGY** - Students should review Chapter 8 on the Muscular System. Students should complete all video assignments and interactive review on the parts and functions of the Muscular System.
- **AP BIOLOGY-** Students will be provided daily lessons on current topics of Evolution and Population Ecology.
- **AP CHEMISTRY-** Students should continue to read Chapter 17 and take notes on Electrochemistry. Students should complete Nerst Equation and Electrochemical cell review.
- **AP ENVIRONMENTAL-** Students should complete notes on PowerPoints about Health comparison of HDCs vs. LDCs, Coronavirus vs. The Flu, and Modes of Transmission/Portals of Entry for Infectious Diseases. Students should complete textbook notes on Fossil Fuels, Nuclear Energy, and Renewable energy sources.
- **AP PHYSICS-**Review reading and videos on Magnetism and Electromagnetics (Final Topic of EM Class)
- **AP Physics 1-** Review reading and videos on Electric Forces and Circuits (Penultimate topic of AP 1)

- **AQUATICS-** Students will review underwater grasses and will begin to explore dead zones. Students should complete readings and videos for each topic.
  - **CHEMISTRY–** Students should continue to work on stoichiometry practice problems. Students should continue to work on practice problems on predicting reaction products. Student should continue work on balancing chemical equations.
  - **EARTH SYSTEMS-** Students should complete the Hydrology resource notes with book pages, climate change solutions notes, and the current events from the COVID-19 folder. In addition, students should review climate change mitigation and solutions content found in the folder.
  - **FORENSIC SCIENCE-** Forensic students will need to make sure their serial killer projects are completed, posted to the discussion group. Students will need to watch the presentations on the discussion thread and take notes. Students should complete the review guide for the serial killer exam, students should complete the review guide for the exam.
  - **LIVING SYSTEMS-** Students will view and take notes on biochemical evidence of evolution and review natural selection.
  - **IPC-** Students will be given access to resources to review Radiation, and Nuclear Power. Students should review types of bonds and bond energy calculations.
  - **PHYSICS GT-** Physics students should explore the interactions between electrically charged objects through interactives and video demonstrations. Honors Physics students should review Coulombs Law and electric fields through interactives and concept building activities. Zoology- Students will review various types of mollusks, including gastropods, bivalves, and cephalopods. They will explore the anatomy and natural history of examples of mollusk species through virtual practice and resources.
- **SCHOOL COUNSELING**
    - The School Counseling Office has created grade level groups on Schoology. We share information and communicate with students using the Schoology groups and Naviance.
    - **Seniors** should complete the Local Scholarship form located on Schoology. Go to the Class of 2020 group and click on resources. You will find the application there.
    - **Juniors** should be completing a college search using SuperMatch on Naviance. When you find a college that you like click on the 'like' symbol to save that college to your 'colleges I am thinking about' list.
    - **Freshmen** and **Sophomores-** Please visit Naviance and complete the activities on the home screen. We have also posted a PDF in your class 'Resources' folder on Schoology for you to download and complete.
- **SOCIAL STUDIES**
    - **Honors Personal Finance and Economic Theory (PFET)** - Over the break, materials for practice, reinforcement, and enrichment will be posted in the course folder on

Schoology. Please check your course folder every other school day for new postings. Materials completed during the break will be non-graded practice, and all topics and concepts will be reviewed in class before any graded activities are assigned when we return to school.

- **LPP Civil Rights and Civil Liberties** - Over the break, materials for practice, reinforcement, and enrichment will be posted in the course folder on Schoology. Please check your course folder every other school day for new postings. Materials completed during the break will be non-graded practice, and all topics and concepts will be reviewed in class before any graded activities are assigned when we return to school.
- **AP Economics** - Topics and concepts that students need to know on Schoology are accessible to keep students on track for the AP Exams in May. Students will be expected to stay up to date. A Syllabus has been posted on Schoology. Students have a textbook at home. Class codes have been distributed for the AP Classroom as well as Khan Academy through Schoology. These resources provide review and practice. Students will have access to Power points posted on Schoology. Students will use AC DC Microeconomics videos to learn, practice and review concepts. Students will access activities online to practice the concepts.
- **Trial Advocacy** Topics on Schoology will be posted that students need to learn. Students have a textbook at home as well as Power points posted on Schoology. Videos will be posted as well as activities for practice on Schoology.
- **American Government 9<sup>th</sup> grade:** During the break, American Government Students will work to complete the MCAP/HSA review packet for Units 1-3. After completing each Unit's Review, students will retake the Unit Test for practice. The test will allow for up to 2 retakes. This will allow for students to realize what they do/do not understand. Notice, even though we are off for 10 school days, this is an A-B day schedule, therefore you have 5 days worth of work.
  - Day 1 – Pages 1-22 of Review Packet (Unit 1)
  - Day 2 – Unit 1 Practice Exam
  - Day 3 – Pages 23-44 of Review Packet (Unit 2)
  - Day 4 – Unit 2 Practice Exam
  - Day 5 – Pages 45-70 of Review Packet (Unit 3)
  - Day 6 – Unit 3 Practice Exam
- **AP Government:** From March 16 - 27, students are expected to continue learning through the online classroom provided by Schoology. Students should complete the following by the time we return to school. All students should be prepared to test for Unit 5 - Political Participation on April 2.
  - Campaign Finance Reform
  - Interest Groups
  - The Electoral College
  - Media
  - Second, students should continue to work on their polling project with the projected due day of April 2.

review materials on Schoology. The test will be given at the end of the first week back from the break.

- **AP World History Expectations-** Students have been informed of the following information regarding expectations for class. All work that was already planned and scheduled for the next two weeks, including a DBQ Test, will be posted online on the days that those classes were originally scheduled to be held. Students are expected to complete this work, which will call into the practice category, in order to stay up to date on the curriculum. After we return at the end of this break there will be a review class held going over all of the information. Students will be testing April 2nd and 3rd, as has already been planned, in preparation for review for the AP test (this is a practice test, will fall into the practice category and lead to preparation for the AP test on May 14th).
- **AP Human Geography-** Students have been informed of the following information regarding expectations for class. All work that was scheduled and planned for the next two weeks will be posted online on the days that those classes were originally scheduled to be held. Students are expected to complete this work, which will call into the practice category, in order to stay up to date on the curriculum. After we return at the end of this break there will be a review class held going over all of the information. Students will be testing after sufficient review has been held on the final unit of the school year. After the test, students will review and prepare for the AP Test on May 5th.
- **AP US History-** Continue to follow the pace indicated on the website: [apusths.pbworks.com](http://apusths.pbworks.com). On the website, students are provided a code to access Khan Academy APUSH. This will be used as a resource reference to complete the following assignments:
  - Week 1: Content SLC #5 (1950S) & 1960s Discussion Activity
  - Week 2: Statemate 70s & Conservative 80s, Writing Assignment #7, Content SLC #6 (1960 & 70s)
  - All assignments are practice, however there will be a Cumulative SLC (#5 & #6) when we come back which will be graded followed by the Quarterly Assessment 1865 to 1970 w/ Key Terms. The Quarterly Assessment is built in the schedule, and will be administered one class period after we come back from break.
  - Quarterly Topic SLCs (students have all quarter to complete) and Content SLC redo opportunities prior to Content #5 are still expected to be completed if not already and graded, available via Schoology
  - Any time beyond March 27: Students will be encouraged to review for the AP Exam via Khan Academy.
- **Honors US History-** A folder has been created in schoology in order for students to review materials for practice, reinforce their understanding of lessons, and provide enrichment to their understanding of the unit we are currently covering. Students will have accessibility to an activity folder, which they can use to practice test and quizzes from the unit we are covering now. There is a resource folder full of the resources we covered in class, and three powerpoints which were used during class as well. There are

- If you have any questions, please contact Ms. Jones through a Schoology message.

➤ **International Law**

- Students are expected to complete the online learning modules during March 16 - 27 while schools are closed. It is expected that students complete the work for a practice grade. Upon return, teacher will review information and an assignment will be given about the Genocide unit to ensure student understanding. The three topics listed are:
  - Topic 1: Understanding and Classifying Genocide
  - Topic 2: Genocide WebQuest
  - Topic 3: Can the International Community Prevent Genocide?

➤ **Honors Word History Students**

- Inside Schoology, you will find four enrichment activities for you to work on over the time we are away from school.
- Work will be completed, submitted, and graded as practice on Schoology.
- All activities will be located in your class folder and will be located in another folder titled "COVID-19 Remote Learning"
- All Activities are designed to take time to review materials for practice, reinforcement, and enrichment.
- This is a good time to take time to make up missing work, re-do DBQ's, and to ask for support.

- **Abnormal Psychology** – Students will be provided with interactive case studies to review on their own and should be prepared to use the information to apply their understanding as we study the disorders over the course.

- **AP Psychology** – Students will be expected to complete a practice test online and access course content in the form of videos and practice assignments to develop an understanding of concepts related to social psychology.

- **GT World History**- Students are currently studying Imperialism and should be prepared to learn about World War I when they return to school. Over the break, they will be given lessons on imperialism in China and India, the rise of Japan as an imperial power, and the decline of the Ottoman Empire. Information will be communicated through readings in the textbook, online resources, and short videos. It will be assessed through online discussions and practice quizzes.

- Students are also expected to continue preparing for the Unit 4 Test that was originally scheduled for next week. There are review materials on Schoology. The test will be given at the end of the first week back from the break.

- **Philosophy**- Students are currently studying ethics. Over the break, they will learn about utilitarianism, contractarianism, and other theories through readings and video clips. They will apply what they have learned through practice quizzes and through an online discussion of Kant's The Metaphysics of Morals. Students are also expected to continue preparing for the Unit 2 Test that was originally scheduled for next week. There are

two discussion boards in which students can ask and answer each other's questions about the unit. In a separate discussion post, there are listed 5 unit focus questions for enrichment purposes.

- The expectation of the students is for them to review the material in the folder, participate in the discussions, and take the time to make up missing work, re-do DBQ's and to ask any questions about topics they are uncertain of.

- **WORLD LANGUAGE COURSES**

- Students will open their WL course and click on materials.
- Students should look for a folder with their language and level labeled Remote Learning. For example, "Sp 2 Remote Learning".
- Students should access the practice resources and complete a minimum of 4 practice activities during the closure period. Note that word documents will give a prompt to open in word. Students should open the document, complete, and save to One Drive. Students should then upload the work to the practice turn-ins labeled "Closure work #1, Closure work #2, Closure work #3, and Closure work #4. If a recording is required, please record directly to the turn-in.
- A second folder, titled "Covid-19 Accessing Digital Content K-12 Practice Resources", has additional enrichment via BCPS digital tools if students would like supplemental activities.
- Students should also follow any instructions in the class update for materials specific to their class. *Teachers will respond to Schoology messages and emails if students have any questions.*
- Students who are unable to access the materials from home will have one week after the closure to submit practice assignments. Teachers will provide hard copies upon return if needed.
- **Please note that if an error message pops up after opening the folder, click the blue folder title on the left or the small box with an arrow on the right. The folders will then open correctly.**