

Towson High School

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Dear Parents/Guardians:

During the first marking period, our staff has worked diligently to transition to Baltimore County Public Schools (BCPS) Grading Policy (*Policy 5210 – Factors Involved in Student Evaluation*). Representing key stakeholders in education, you have provided valuable feedback during this transition. We appreciate the feedback that we have received in reference to the implementation of the policy.

In review of the feedback from all stakeholders, BCPS has created an Addendum to the Grading and Reporting Manual in order to provide:

- Proper guidance from the academic offices on what should be included in the body of evidence
- Greater proportionality between assignment types that make up the marking period grade
- Consistency between and amongst grade levels and departments within a school on redo assignments

Beginning in the second marking period, the Addendum requires that graded assignments consist of:

- **Major Assignments:** 1/3 of the overall points in a marking period - *Can include projects, extended labs, culminating performances, research reports, unit tests, culminating events, PBAs (Performance-Based Assessments), and extended essays.*
- **Minor Assignments:** 2/3 of the overall points in a marking period- *Can include daily classwork; homework assigned after instruction, practice, and feedback; discussions; learning checks; brief constructed responses; and exit tickets.*

The addendum also requires a consistent redo policy. As a result, we modified our redo parameters to provide specific guidelines in the following areas:

- Eligibility
- Expectations
- Timeline

Please review the Assignment Redo Policy on the back of this letter. All information is available on our website (<http://towsonhs.bcps.org>). We commend our teachers for devoting effort and time to ensuring consistency. We appreciate all of your input that we have received thus far this school year.

Thank you,

Charlene DiMino
Principal

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