ASSIGNMENT REDO POLICY

What is a redo?

- A redo gives the student an opportunity to demonstrate mastery of a standard through an assignment. It is a chance for students to investigate their original work, make decisions about how to improve, and showcase improvement of relearned content. In support of mastery of learning, the higher grade will be the reported grade; the new grade will not be averaged with the old grade.

Eligibility

- Each assignment must be approved for redo by the teacher based upon the student’s fulfillment of the parameters stated in this policy.
- Final/end of unit assessment(s) (major) are not permissible for redos.
- The redo may be an alternate assignment on the portions(s) that were not mastered in the original assessment or a component of the original assignment.

Expectations

- One redo per eligible assignment is permitted. With evidence of further practice, a second redo may be provided.
- The student may be required to submit a detailed plan of learning including:
  - original assignment containing teacher feedback
  - evidence of relearning/new learning/reflection (amount required at teacher discretion)
  - new assignment based upon feedback.
- A parent, teacher, student conference may be requested.

Timeline

- The student must request a redo within six (6) school days of a grade being posted.
- No redo should be submitted beyond one week before the end of the marking period unless the original assignment was given/posted within the last week of the marking period.

REDO FORM

Student Name _______________________________ Class ____________________

Date ___________________________ Period __________________

Assignment or Test ______________________________ Previous Score __________________

What specific things have you done or do you plan to do to improve your understanding of the concept?

________________________________________________________________________

________________________________________________________________________

The following may be required as attachments to this document:

- original assignment containing teacher feedback
- evidence of relearning/new learning/reflection (amount required at teacher discretion)
- new assignment based upon feedback.

Signature of teacher __________________________ Date __________________

Signature of student __________________________ Date __________________