In our STARS section, individuals will be recognized for their contributions to the school. Staff members are encouraged to submit accolades that are worthy of the General’s Star.

Our staff and students strive for excellence on a daily basis. The comments listed below represent some of the recognition for our staff and students.

★ STARS to Ms. Wright for supporting the MUN team at their Wootton Conference.

★ STARS to Laura Reus, Ben Raufman, and Joshua Ha for shining at the Wootton MUN conference and earning verbal commendations!

★ STARS to all of the first time blood donors. Nineteen of our students came in last Friday to donate blood for the first time!

★ STARS to all our blood donors. We collected 27 units in total.

★ STARS to Lauren Blake and Bill Zhao who helped coordinate volunteers during the drive.

★ STARS to all our volunteers for their time and effort to help with the blood drive.

★ STARS to Ryan Quinn for making the Maryland State Golf Championships by placing 6th in the district tournament.

★ STARS to the Girls Golf team for finishing undefeated for the second year in a row and at the top of their division.

★ STARS to the Boys Golf team for finishing in 2nd place in their division. The boys only had one loss for their best season this decade.

★ STARS to Anngelina Cucinotta who raised $1,055 for Best Buddies from her family and friends in lieu of birthday gifts.

★ STARS to Ms. Needer for her commitment and leadership of our Speech and Debate team.

★ STARS to Ms. Needer for her commitment and leadership of our Speech and Debate team.

★ STARS to Ms. Cozette Forsyth for her pleasant “can do” attitude and always being willing to help with anything that is asked of her.

★ STARS to Ms. Wright for inspiring others to support her “Book Blitz 2” project.

★ STARS to Ms. Roth, Ms. Brozman, and the members of the SGA for their efforts and planning with Homecoming Week.

★ STARS to Mr. Nash for his dedication and leadership with supporting our student athletes.

★ STARS to Ms. Yelton and Ms. Marks for their commitment to students.

★ STARS to Nurse Russo for her planning and organization of our assembly for juniors and seniors.

★ STARS to JV girls soccer team - County Champions!!

★ STARS to the varsity boys soccer team - County Champions!

★ STARS to our student athletes and members of our student organizations that are recognized in the Pep Rally.

★ STARS to Ms. Bridges for her leadership with student activities.

★ STARS to Ms. Culbertson, Mr. Stevens, Ms. Carr, Ms. Greenberg, Mrs. DiMino and Ms. Cannon for collaborating to lead a PD session.

★ STARS to our School Counseling Team for their efforts with Kindness Matters Week.

★ STARS to our marching band and music department for their leadership and participation with multiple events.
Language Arts

SEPTEMBER and OCTOBER in ENGLISH LANGUAGE ARTS

Mrs. Fluharty’s AP 12 class worked together to create new creatures before completing a close-reading of the creation scene in *Frankenstein*, focusing on the relationship between syntax, diction, and figurative language.

Mr. Marx’s English 10 GT class worked in groups to analyze Chinua Achebe’s *Things Fall Apart* for the author’s use of diction in developing character as part of a unit exploring the tragic hero archetype.

Mrs. Malafarina’s English 10GT classes engaged in a gallery walk exploring Pulitzer Prize photographs, sharpening their analytical writing skills and reflecting on how images can raise awareness.

Mrs. Fluharty’s AP 12 class worked together to create new creatures before completing a close-reading of the creation scene in *Frankenstein*, focusing on the relationship between syntax, diction, and figurative language.
Mr. Hinrichs’s English 11 class worked on creating “one pagers” that focused on Holden’s character traits in *The Catcher in the Rye*.

Mrs. Taddeo’s English 9GT classes shared narrative writing pieces, which required them to make inferences from multiple sources from the 1970s in order to imagine how a modern-day character would react if transported back to 1976. This lesson developed historical context for students’ reading of *Kindred*.

Mrs. Taddeo’s English 10GT classes analyzed the psychological motivation of a character in order to explain how Okonkwo used one of Freud’s defense mechanisms. This lesson fell within a unit on character motivation and the tragic hero archetype.

Ms. Bowman’s 11th grade class used the “Read Like a 5 Star General” annotation strategy to evaluate a poem.

Ms. Bowman’s 10th grade class used vocabulary.com as a pre-reading strategy to prepare for *Oedipus Rex*. They studied key words that they will encounter while reading!
SEPTEMBER and OCTOBER in ENGLISH LANGUAGE ARTS

Mr. Greenebaum’s English 9 class read and analyzed selections from The Odyssey and explored various facets of the epic as they relate to Joseph Campbell’s monomyth. The class also studied PSAT reading and writing skills through a variety of personalized online activities.

Mr. Greenebaum’s English 12 class made connections between self-selected curricular texts in order to compose a synthesis essay that compared the authors’ perspectives on gender roles in society.

Ms. Flynn’s AP 11 / Language and Composition class built reliable criteria for composing literature-based argumentative claims by participating in a gallery circle based on Shirley Jackson’s short story “The Lottery.”
Ms. Flynn’s Journalism class used the Think-Aloud strategy to guide the analysis and editing of their Personal Profile articles.

Students in Mr. Busselman’s AP Seminar class learned to read peer-reviewed journals and assess researched materials for relevance, reliability, and credibility in preparation for their research projects.
In order to prepare to write their own episode of *The Odyssey* in Homeric style, students in Mrs. Alexander’s English 9 wrote their own Homeric similes to describe events from the epic.

Students in Ms. Carr’s English 9 GT class participated in a Socratic Seminar in which they connected modern-day issues in society to their novel study of *Kindred*.

In Ms. Palmer’s English 10 class, students reviewed the three types of ironies by participating in a protocol called “Crumble and Shoot.” Each student was given an ironic situation and asked to analyze the type of irony by writing their response on a sheet of paper. If their response was correct, they were able to crumble up their responses and shoot it to receive points for their teams.
SEPTEMBER and OCTOBER in
ENGLISH LANGUAGE ARTS

Mr. Alford’s AP 11 class participated in peer review panels of their persuasive speeches written in the style of Jonathan Edward’s “Sinners in the Hands of an Angry God.”

Ms. Zava’s English 10 Honors class combined cultural elements from six Cinderella stories to create multicultural Cinderellas.

Ms. Zava’s AP English 11 class worked in small groups to unpack the historical context of The Crucible.
The November 1 deadline is only a week away. Please make sure you have completed the following:

1. Have you listed your colleges in Naviance with the correct deadline?
2. Have you requested transcripts in Naviance?
3. Have you asked your teachers for letters of recommendation?
4. Did you request teacher letters of recommendation in Naviance?
5. Have you sent your official test scores to your colleges from either the College Board or ACT?
6. Have you completed the college application?
7. Did you hit the submit button on your college application?

Please speak with your counselor as soon as possible if you need help or have any questions.
Cap and Gown order forms are in!!

Please pick one up from outside the main office or from room 113.

You must have a cap and gown to walk in the graduation ceremony. The current cost is $8.54. Remember to order before the end of January as the price goes up significantly. Remember to keep your receipt!!

Let me know if you have any questions or concerns at cgreenberg@bcps.org
Do You Have Questions
About College Applications?

Mr. Briggs and Ms. Wright are here to help!!

Every Wednesday, from 2:15 pm-3:15 pm, Mr. Briggs, School Counseling Department Chair, and Ms. Wright, LPP & College Counselor, will be in the library to assist students and parents with any questions about college applications. Please stop by if you need any assistance.
Unexcused Lateness Procedures

Being in class on time gives your child the best chance at success. Our _lateness to class_ policy was developed to encourage students to get to class on time so that teachers can fully utilize their time with each class. Accordingly, we will take the following interventions when students are late to class unexcused.

1st **Unexcused Lateness**: Verbal warning to student
2nd Unexcused Lateness: Verbal warning to student
3rd Unexcused Lateness: Contact with the parent/guardian
4th Unexcused Lateness: Contact with guidance regarding reoccurring lateness
5th Unexcused Lateness: Administrative detention will be assigned

Thank you for supporting your students’ education and our teachers and by encouraging your student to arrive to class on time!
Attendance Matters! #EveryDayCounts #BCPSRollCall

Research has shown that attendance is a leading predictor of academic achievement and adult success. Students who find attending school important are more likely to attain goals like attending trade school, college, or getting a job. By showing up to school every day, students develop a positive work ethic and prepare for future success by developing healthy and productive habits.

Our goal is for students to attend school at least 94% of the time. By missing just 2 days a month, students will end up missing 10% of the school year. Below are some tips and reminders to help your student attend school regularly. Thank you for your continued support and involvement in ensuring that all of our Towson Generals become life-long learners and productive global citizens.

- Student attendance records are available to review in real-time on BCPSOne. Follow these directions to access student attendance records. To create a BCPSOne account, access this portal. If you notice a discrepancy in your student’s attendance record, please contact the Main Office.

- The school day begins at 7:35 AM. If students arrive late to school during 1st period, they are to report directly to first period, and their homeroom teachers will record their attendance as tardy but present for the day. If students arrive to school after 1st period (after 9:10 AM), they are to report directly to the front office. If the lateness is excused, please send an excuse note to school with your student so the lateness can be marked as excused. 5 unexcused latenesses will result in administrative action.
• After an excused absence, please send an excuse note to school with your student so the absence can be marked as excused. If your student is absent for multiple days, please contact your student’s School Counselor and inform them of the absence. School Counselors will notify teachers and can collect missing work for your student.

• Attendance is reported on your student’s high school transcript. Colleges and future employers that receive the student’s transcript will be able to see the number of absences that were accrued each school year.

• Students who are under 16 and are applying for their Learner’s Permit must complete the Maryland Motor Vehicle Administration Verification of School Attendance form. The form asks school officials to sign and seal that the student has not had more than 10 unexcused absences during the prior school semester.
SPIRIT WEEK – October 21-25, 2019

Tuesday, October 22 - Tie Dye Day
Tie Dye Day
Tie Dye Day!
Tie Dye Day!
Tie Dye Day!
SPIRIT WEEK – October 21-25, 2019

Wednesday, October 23 - Wacky Tacky Day
Wacky Tacky Day!
Wacky Tacky Day!
Wacky Tacky Day!
Wacky Tacky Day!
Wacky Tacky Day!
Wacky Tacky Day!
Thursday, October 24
Favorite Sports Team Day
Favorite Sports Team Day!!
Favorite Sports Team Day!!
Favorite Sports Team Day!!
Favorite Sports Team Day!!
Favorite Sports Team Day!!
Favorite Sports Team Day!!
Favorite Sports Team Day!!
Class Day & Mod 4 Pep Rally
Class Day & Mod 4 Pep Rally
To Mr. Munes’s class for helping the nurses clean the auditorium for the Breast and Testicular Cancer Awareness Day!

A great big Thank You
On Friday, October 11, 2019, 44 students and 5 chaperones arrived in New York to experience the High Line and the Whitney Museum of American Art.

The annual art trip to New York City is a high light for juniors and seniors in the Towson High School visual arts program. This year we were in the Chelsea neighborhood and toured the High-line, visited the Whitney Museum of American Art, as well as, numerous galleries. Students captured the experience in sketches and photographs that will be inspiration for future works of art. We are so thankful for our chaperones who made the day possible. We could not have done it without Ms. Lauten and parent volunteers: Rick Wallace, Aimee Grable, Lori Trusheim, Randy Malitzki, and Giovanni Brion.
IPC students were working on a velocity lab today where they were calculating velocity of a car based on distance and time. These pictures are from Mr. Jochman's 3A IPC Class.
Science
Anatomy & Physiology

Below are photos of the Anatomy and Physiology students today. We had Dr. Unguru who is a Pediatric Oncologist and Hematologist who works at Sinai Hospital come and speak to our class about cancer and ethical practices in medicine. He spoke about the day to day job of a physician and took questions about his schooling and journey to medicine.
Staff in the Office of Special Education will be offering workshops for staff and parents. Below is information on each workshop and when it will be presented. If you are interested in attending any of the workshops, you must register by calling 410-887-5443.

1) **Giving a Fish a Bath: The Untold Story of the Adolescent Mind**, presented by Frank J. Kros, MSW, JD of the Transformation Education Institute.

   **Wednesday, October 30, 2019**
   
   **6:00 pm to 8:00 pm**
   
   **Greenwood Campus, Building E, Room 114**

Recent discoveries in neuroscience offer exciting insights into how the brains of our teens really work and the special “brain-based” challenges facing adolescents as they mature. This seminar reveals why teens are especially vulnerable to drug use, high-risk peer influences and depression, as well as the proactive measures adults can take to minimize a teen’s exposure to these dangers. This seminar also addresses the often-mystifying role of hormones on adolescent development and focuses on the key roles that stress and sleep have on teen learning processes. In addition, the seminar offers strategies compatible with the many strengths and opportunities available during this miraculous developmental period, including helping teens to develop positive character traits.
2) *Overcoming Depression: Functional Coping Skills for Teens and Tweens*, presented by Dr. Tana Hope from the Child and Family Therapy Clinic of the Department of Behavioral Psychology at Kennedy Krieger Institute.

This workshop is offered on the following dates:

- Presenters will share causes of depression, how to identify signs of depression versus naturally occurring teen moodiness, prevention strategies, and tips on how to assist children through depression.

<table>
<thead>
<tr>
<th>Wednesday, November 6, 2019</th>
<th>5:30 - 7:30 pm</th>
<th>Arbutus Library Meeting Room</th>
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<tr>
<td>Wednesday, November 20, 2019</td>
<td>5:30 - 7:30 pm</td>
<td>North Point Library Meeting Room</td>
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Please join us on Thursday, November 7, 2019 from 6:30pm to 8:30pm for our annual Academic Planning Night. This event will provide an overview of the course registration process to parents/guardians of current 8th grade students who are zoned to attend THS, and to parents/guardians of 9th, 10th, and 11th grade students currently attending THS.

The evening’s presentations will commence with a brief introduction session, followed by grade-specific breakout sessions designed to assist parents/guardians in understanding the registration process for each specific grade. The remaining portion of the evening will allow parents/guardians to choose from three sessions centered around a variety of academics, extracurriculars, and electives offered at Towson. The information shared during the evening will assist in the process of developing an appropriately challenging and rigorous schedule for students’ 2020-2021 school year at Towson High School.

Additional parking is available at the First Church of Christ Scientist located at the corner of Aigburth Road and Maryland Avenue. We do encourage parents to carpool, if at all possible, as parking is limited. We look forward to seeing you on November 7th!
Grace’s Law 2.0

Grace’s Law 2.0 was signed into law by Governor Larry Hogan on Thursday, April 18, 2019, and went into effect on Tuesday, October 1, 2019. By enacting Grace’s Law 2.0, Maryland is the first state in the nation to have legislation that increases penalties for cyberbullying.

Grace’s Law 2.0 enforces and ensures that cyberbullying is prohibited on all social media platforms. When any person, no matter their age, acts with malicious intent to cause emotional or physical harm to a child, the law provides substantial penalties to the perpetrator and allows victims and their parents to seek court orders to stop cyberbullying after a single incident. Victims of cyberbullying no longer must wait for several incidents of online abuse to report the incident to police; victims and their parent/guardian can now act immediately.

The expanded law increases penalties for cyber assaults on victims 18 and younger, to up to three years in prison and a $10,000 fine. With the enactment of Grace’s Law 2.0, any online incident done with malicious intent, as well as any behavior that intentionally attempts to intimidate or harass a minor, including bullying, suicide baiting and sextortion, would fall under the heading of cyberbullying. It is also important to note that perpetrators do not have to communicate directly with the victim. For example, actions such as subscribing a child to a pornographic Website, using electronic communications to try and entice the stalking of a minor, and maliciously tormenting a child by disseminating sexual information about them would subject the perpetrator(s) to up to three years in prison and a $10,000 fine.

Cyberbullying Definition (as defined by BCPS Policy and Rule 5580): A communication transmitted by means of an electronic device, including the use of social media sites, telephone, cellular phone, computer, tablet or any other electronic communication device.
VOLUNTEERS NEEDED!

Towson High School Class of 2020
PTSA Sponsored
Senior (After Prom) Celebration

Friday, May 15th
11 PM – 2 AM
Orokawa, YMCA, Towson

Every year, it has been a tradition for the PTSA to hold an after-prom event, called the Senior Celebration. This FREE event provides students and their guests a SAFE alternative to “high risk” activities that can sometimes follow a prom. Our goal is to offer a MEMORABLE night filled with FUN ACTIVITIES and PRIZES.

WE NEED VOLUNTEERS TO MAKE THIS EVENT A SUCCESS!

Please consider LEADING (or co-leading) A SUB-COMMITTEE:

<table>
<thead>
<tr>
<th>Prizes</th>
<th>Donations</th>
</tr>
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<tbody>
<tr>
<td>Communications</td>
<td>Activities</td>
</tr>
<tr>
<td>Registration</td>
<td>Decorations</td>
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Contact Jackie Burkhardt, Sr. Celebration Chair, jburkhardt1@msn.com for details.

**ATTENTION: Parents/Guardians of 9th, 10th and 11th graders**, please consider volunteering for a committee. When it is your senior’s turn, you will then be supported by the other classes for this FUN evening!

******************************************************************************

DONATIONS

*CASH and PRIZE DONATIONS (such as gift cards) are also critical to make this event happen!*

PLEASE CONSIDER DONATING ONLINE via this link: Make a Donation or you may mail your donation to our PTSA mailbox:

Towson High School PTSA
Attn: Sr. After Prom Committee Chair
69 Cedar Ave., Towson, MD 21286

THANK YOU FOR YOUR SUPPORT!!
This Fall, Towson High Theatre Presents:

CLUE

November 21, 22, and 23!

Mock Auditions:
September 9
@2:30 in the Auditorium
Get some student feedback on your audition before you get in front of the director!

Auditions:
September 10 and 11
@2:30 in the Auditorium
Only attend one audition day.
No need to prepare any material, just come ready to have fun!

Callbacks:
If necessary, will take place on
September 12 @ 2:30 in the Auditorium.
What is a Seal of Biliteracy? A Seal of Biliteracy is a state award that recognizes a student’s high level of proficiency in listening, speaking, reading and writing in one or more languages other than English. It is awarded to eligible high school students by participating public school systems in Maryland. Begun in California in 2011, the Seal of Biliteracy is now offered in 28 states and the District of Columbia. Maryland’s Seal of Biliteracy Bill was signed into law in 2016.

Eligibility: To be eligible for a Seal of Biliteracy, a student must fulfill the following requirements:

- Pass the Maryland High School Assessment in English 10.
- Score Intermediate High Proficiency or equivalent on an approved world language assessment. Below is a partial list of assessments and their qualifying scores.

**Assessment:**

*Minimum Qualifying Score:*

**Advanced Placement:** 4

**International Baccalaureate:** 6 (Standard)

**ACTFL Assessments:** (American Council on the Teaching of Foreign Languages):

**Intermediate High**

For a complete list:

http://marylandpublicschools.org/about/Pages/DCAA/World-Languages/Biliteracy/index.aspx

Why is Maryland Awarding a Seal of Biliteracy? High school graduates who can function in two or more languages are equipped with the knowledge and skills to
participate successfully in college, careers, and a diverse 21st century society. The purpose of the Seal of Biliteracy is to: "Recognize the value of language learning in public schools. "Encourage students to attain high proficiency levels in one or more languages in addition to English. "Affirm native or heritage languages. "Provide employers with a method of identifying individuals with language and biliteracy skills. "Prepare students with the critical skills necessary to function in a global society. "Strengthen cross-cultural communication, affirm the value of diversity and honor the multiple cultures and languages in our communities.

Heritage Languages in Maryland
Nearly 17% of Maryland’s students speak a language other than English at home. Some of these students take weekend classes in their heritage language for many years. These students will also be eligible to be recognized for their language proficiency with a Seal of Biliteracy in their heritage language. They must meet the same eligibility requirements listed in this brochure.

Cost There is no cost to the student to apply for the voluntary Seal of Biliteracy. However, students are responsible for any assessment fees not covered by their school or school system.
UPCOMING EVENTS

November, 2019

3  Daylight Savings Time Ends - Remember to set your clocks back 1 hour!
7  Academic Planning Night, 6:30 pm, Auditorium
8  1st Marking Period Ends
11 Veterans Days
18-22 American Education Week
20 Parent Visitation Day (American Education Week)
15 First Day of Winter Sports
18  Fall Sports Awards Ceremony, 6:30 pm, Auditorium
21 Report Cards Made Available Through Homeroom (1st Marking Period)
21-23 Fall Play Production, 7:00 pm, Auditorium
26 Meet the Winter Coaches Night, 6:30 pm, Auditorium
28-29 Thanksgiving Holiday - Schools and Offices Closed

December, 2019

4  Club Photo Day, Auditorium
11 NAHS Celebration of Light, 6:00 pm, Art Wing
12 Winter Concert - Strings, 7:00 pm, Auditorium
14 Magnet Assessment
16-19 MCAP (PARCC) Fall Assessments
Towson High School
69 Cedar Ave
Towson, MD 21286
PHONE: 443-43-809-4271

Class of 2019

Graduation
Thursday
May 28, 2020